

MELISSA BINDER

Department of Economics
University of New Mexico
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February 28, 2022

EDUCATIONAL HISTORY

Ph.D., October 1995, Columbia University, New York City, New York, Economics.
M.A., October 1992, Columbia University, New York City, New York, Economics.
B.A. *cum laude*, May 1984, Yale University, New Haven, Connecticut, Philosophy.

EMPLOYMENT HISTORY--PRINCIPAL POSITIONS

Associate Professor, June 2003 to present, Department of Economics, University of New Mexico, Albuquerque, New Mexico.
Assistant Professor, August 1995 to May 2003, Department of Economics, University of New Mexico, Albuquerque, New Mexico.
Preceptor, August 1994-May 1995, Department of Economics, Columbia University, New York City, New York.
Research Assistant on Inequality Projects, May 1990-May 1994, Russell Sage Foundation and Department of Economics, Columbia University, New York City, New York.
Project Director, 1988-1989, Association for Union Democracy, Brooklyn, New York City, New York
Union Representative, 1987- 1988, Local 1199, Hospital and Healthworkers Union, New York City, New York.
Director and **Community Organizer**, 1985-1987, New Mexico ACORN (a community association), Albuquerque, New Mexico

EMPLOYMENT HISTORY--CONCURRENT

Director, 2016 – present, Master of Public Policy, University of New Mexico, Albuquerque, NM
Associate Director, 2019 – present, UNM Evaluation Lab, University of New Mexico
Director, 2015 – 2019, UNM Evaluation Lab, University of New Mexico
Director, 2013 – 2016, Institute for Social Research, University of New Mexico, Albuquerque, New Mexico
Undergraduate Director, 2008 -2013, Department of Economics, University of New Mexico, Albuquerque, New Mexico.
Economic BA and Gen Ed Learning Assessment Coordinator, 2008 -2013, Department of Economics, University of New Mexico, Albuquerque, New Mexico.
Consultant to the Argentine Secretary of Education, February 1996, Harvard Institute for International Development, Buenos Aires.
Group Leader, September 1994-May 1995, Ford Foundation Workshop on Research and Research Methods in the Developing World, Columbia University, New York City, New York.
Visiting Research Fellow, September 1993-May 1994, Center for U.S.-Mexican Studies, University of California, San Diego.
Institute for the Study of World Politics Fellow, September 1993-May 1994.

**Social Science Research Council International Predissertation Fellowship Program
Fellow**, January-December 1992, Columbia University and Guadalajara, Mexico.

PROFESSIONAL RECOGNITION

Recipient of Gunter Starkey Award for Teaching Excellence. January 2002.

ACCEPTED & PUBLISHED PAPERS and Book Chapters

- Erwin, Christopher, Melissa Binder, Cynthia Miller, and Kate Krause. 2020. "Performance-Based Aid, Enhanced Advising, and the Income Gap in College Graduation: Evidence From a Randomized Controlled Trial." *Educational Evaluation and Policy Analysis*. December 2020. <https://doi.org/10.3102/0162373720979180>
- Erwin, Christopher Patrick and Melissa Binder. 2020. "Does Broad-Based Merit Aid Improve College Completion? Evidence from New Mexico's Lottery Scholarship." *Education Finance and Policy* 15(1): 164-190.
- Lopez, Nancy, Chris Erwin, Melissa Binder and Mario Javier Chavez. 2017. "Making the invisible visible: advancing quantitative methods in higher education using critical race theory and intersectionality." *Race Ethnicity and Education* 21(2): 180-207.
- Salinas, Veronica, Jillian Medeiros and Melissa Binder. 2013. "Hispanic Origin and Obesity: Different Risk Factors, Different Responses." In Mora, Marie and Davila, Alberto eds. *The Economic Status of the Hispanic Population*. Charlotte, NC: Information Age Publishing.
- Binder, Melissa, Kate Krause, Janie Chermak and Jennifer Thacher. 2012. "The Teaching Penalty in Higher Education: Evidence from a Public Research University." *Economics Letters* 117(1): 39-41.
- Binder, Melissa, Kate Krause, Janie Chermak, Jennifer Thacher and Julia Gilroy. 2010. "Gender Pay Differences for the Same Work: Evidence from a United States Public University." *Feminist Economics* 16(4): 105-135.
- Binder, Melissa. 2009. "Why Are Some Low Income Countries Better at Providing Secondary Education?" *Comparative Education Review* 53(4): 513-34.
- Binder, Melissa. 2007. "The Cost of Providing Universal Secondary Education in Developing Countries." In Cohen, Joel E., David E. Bloom, and Martin Malin eds. *Educating All Children: A Global Challenge*. (Cambridge, MA: The MIT Press.)
- Glewwe, Paul, Meng Zhao and Melissa Binder. 2006. *Achieving Universal Basic and Secondary Education: How Much Will It Cost?* (Cambridge, MA: American Academy of Arts and Sciences).
- Binder, Melissa and Phil Ganderton. 2004. "Chapter 5. The New Mexico Lottery Scholarship: Does it Help Minority and Low-Income Students?" In Heller, Donald E. and Patricia Marin, eds. *State Merit Scholarship Programs and Racial Inequality*. (Cambridge, Mass.: Harvard Civil Rights Project): 101-122.
- Anderson, Deborah J., Melissa Binder and Kate Krause. 2003. "The Motherhood Wage Penalty Revisited: Experience, Heterogeneity, Work Effort and Work-Schedule Flexibility." *Industrial and Labor Relations Review* 56(2): 273-94.
- Binder, Melissa and Philip Ganderton. August 2002. "Incentive Effects of New Mexico's Merit-Based State Scholarship Program: Who Responds and How?" In Heller, Donald E. and Patricia Marin, eds. *Who Should We Help? The Negative Social Consequences of Merit Scholarships*. (Boston: Harvard Civil Rights Project.)

- Anderson, Deborah J., Melissa Binder and Kate Krause. 2002. "The Motherhood Wage Penalty: Which Mothers Pay It and Why?" *American Economic Review, Papers and Proceedings* 92(2): 354-358.
- Binder, Melissa and Chris Woodruff. 2002. "Inequality and Intergenerational Mobility in Schooling: The Case of Mexico." *Economic Development and Cultural Change* 50(2): 249-267.
- Binder, Melissa and David Scrogin. 1999. "Labor Force Participation and Household Work of Urban School Children In Mexico: Characteristics and Consequences." *Economic Development and Cultural Change* 48(1): 123-154.
- Binder, Melissa. 1999A. "Community Effects and Desired Schooling of Parents and Children in Mexico." *Economics of Education Review* 18: 311-325.
- Binder, Melissa. 1999B. "Trends in Schooling Indicators during Mexico's 'Lost Decade.'" *Economics of Education Review* 18: 183-199.
- Binder, Melissa. 1998. "Family Background, Gender and Schooling Attainment in Mexico." *Journal of Development Studies* 35(2): 54-71.

REPORTS AND WHITE PAPERS

- Rodriguez, Brisa, Arlo Menchaca, Christina Keibler, and Melissa Binder. 2022. *Summary of Baseline Survey for RFSP Partners*. (Albuquerque: UNM Evaluation Lab.)
- Brown, Hailey, Brisa Rodriguez and Melissa Binder. 2022. *Saranam 2022 Measures of Success Deep Dive*. (Albuquerque: UNM Evaluation Lab.)
- Menchaca, Arlo, Brisa Rodriguea, and Melissa Binder. 2022. *Family Engagement Strategies at Rudolfo Anaya Elementary School*. (Albuquerque: UNM Evaluation Lab.)
- Bierle, Amelia, Hannah Miller and Melissa Binder. 2021. *Rudolfo Anaya Elementary School Needs Assessment*. (Albuquerque: UNM Evaluation Lab.)
- Binder, Melissa, Mary Costello and Gabriella Rivera. 2021. *New Mexico's Domestic Violence Offender Treatment Intervention: FY 2021 Evaluation*. (Albuquerque: UNM Evaluation Lab.)
- Chavez, Kendal, Jonathan Wright and Melissa Binder. 2021. *Tracking Clients and Keeping in Touch: A System Design for Expanding PB&J's Data Collection Capacity*. (Albuquerque: UNM Evaluation Lab.)
- Binder, Melissa and Gabriella Rivera. 2020. *New Mexico's Domestic Violence Offender Treatment Intervention: 2019 Participants and Provider Applicants*. Albuquerque: UNM Policy and Evaluation Lab.
- Hitzman, Jessica, Emily Guerra and Melissa Binder. 2020. *Building Capacity for Internal Evaluations of PB&J Client Satisfaction*. Albuquerque: UNM Evaluation Lab.
- Villa, Kira, Melissa Binder and Robert Berrens. 2019. *Catalyst for a Great Transition? Increased Investments in Early Childhood Education in New Mexico*. Department of Economics White Paper.
- Pittington, Lindsey and Melissa Binder. 2018. *Tracking PB&J clients and program outcomes in a live data dashboard*. Albuquerque: UNM Evaluation Lab.
- Binder, Melissa. 2017. *Report on the ArtWorks Participating Teachers Survey from the 2016-2017 School Year*. Santa Fe: Partners in Education with the Santa Fe Public Schools.
- Jarrett, Frejdyn, Melissa Binder and Lucas Pedraza. 2017. *Program Replication and Visualizing Families' Progress for PB & J Family Services*. Albuquerque: UNM Evaluation Lab.

- Binder, Melissa. 2016. *Report on the ArtWorks Participating Teachers Survey from the 2015-2016 School Year*. Santa Fe: Partners in Education with the Santa Fe Public Schools.
- Binder, Melissa. 2016. *Report on the ArtWorks Pre-Post Assessment*. Santa Fe: Partners in Education with the Santa Fe Public Schools.
- Pedraza, Lucas, Derek Kuit and Melissa Binder. 2016. *PB&J Family Services Evaluation Report*. Albuquerque: UNM Evaluation Lab.
- Binder, Melissa, Onesimus Al-Amin and Michael Ayala Ayala. 2016. *South Valley Data Atlas*. Albuquerque: UNM Evaluation Lab.
- Binder, Melissa. 2015. *Report on the ArtWorks Participating Teachers Survey from the 2014-2015 School Year*. Santa Fe: Partners in Education with the Santa Fe Public Schools.
- Binder, Melissa and Rebecca Kilburn. 2013. *PB&J Family Services Evaluation Project Summary*. Albuquerque: PB&J Family Services.
- Miller, Cynthia, Melissa Binder, Vanessa Harris and Kate Krause. 2011. *Staying on Track: Early Findings from a Performance-Based Scholarship Program at the University of New Mexico*. New York: MDRC.
- Binder, Melissa and Aaron Girdner. 2009. *The Cultural Economy, Cultural Entrepreneurship and Children's Well-Being in New Mexico*. The Global Center for Cultural Entrepreneurship. Santa Fe, New Mexico.
- Binder, Melissa. 2008. *Providing Leadership for the Livable Economy*. Energy Conservation Division, New Mexico Environment Department.
- Binder, Melissa, Janie Chermak, Catherine Krause and Jennifer Thacher. 2007. *Faculty Compensation at UNM: Is the Reward System Equitable?* Prepared for the Provost and the Dean of the College of Arts and Sciences, University of New Mexico.
- Binder, Melissa. 2007. *Student Achievement in New Mexico Charter Schools*. Prepared for the New Mexico Coalition for Charter Schools, Albuquerque, NM.
- Binder, Melissa. 2006. *Developing A Scorecard For American Indian Higher Education: Retention And Graduation Outcomes For Individual Students*. Prepared for the American Indian Graduate Center, Albuquerque, NM.

OTHER PUBLISHED WORKS

- Binder, Melissa. Spring 2003. Book Review of "Mexican Americans and the U.S. Economy: Quest for Buenos Días." *New Mexico Historical Review* 78(3): 359-60.
- Binder, Melissa. 2002. Book Review of "All Together Now: Creating Middle-Class Schools Through Public School Choice." *Economics of Education Review* 21: 393.
- Binder, Melissa. 2001. Book Review of "Education for All? The MONEE project regional monitoring report." *Economics of Education Review* 20: 100-101.

WORKING PAPERS

- Erwin, Christopher, Xiaoxue Li and Melissa Binder. "Better Late than Never? Wage Effects of Delayed Baccalaureate Graduation in the United States." Working Paper, Fall 2019.
- Erwin, Christopher, Melissa Binder, Kate Krause and Cynthia Miller. "Performance-based aid, enhanced advising, and the income gap in college graduation: evidence from a randomized controlled trial." Working Paper, Fall 2019.
- Binder, Melissa, Cynthia Miller, Kate Krause and Oscar Cerna. "Performance-Based Aid, Enhanced Advising and the Income Gap in College Graduation: Evidence from a Randomized Controlled Experiment." Working Paper, June 2015.

Odufuwa, Olufolake, Melissa Binder, Kate Krause and Cynthia Miller "Own Health, Family Health and the Academic Performance of Low-Income College Students." Working Paper, Spring 2014.

Binder, Melissa and Philip T. Ganderton. "Musical Chairs in Higher Education: Incentive Effects of a Merit-Based State Scholarship Program." Working Paper, January 2002.

Binder, Melissa, Cynthia Miller and Kristin Hutchens. "Changing Labor Market Incentives and High School Dropout Behavior: Who Responds and How?" Working Paper, May 2001.

CONFERENCE PRESENTATIONS

"Beyond Primary: Making the Case for Universal Secondary Education." Council on Foreign Relations. Washington, DC. December 2007. (Invited.)

"Hispanic Students and the NM Lottery Scholarship." Board of Hispanic Caucus Chairs. Santa Fe, NM. November 2007. (Invited.)

"Hispanic Students and the NM Lottery Scholarship." New Mexico Statewide Policy Institute on Higher Education Access, National Association of Latino Elected Officials. Albuquerque, NM. December 2006. (Invited.)

"The Cost of Providing Universal Secondary Education in Developing Countries." American Academy of Arts and Sciences Universal Basic and Secondary Education Project Workshop. Cambridge, MA. May 2004. (Invited.)

"Health and Economic Productivity in Rural Paraguay." With Magdalena Hurtado. NIH International Studies on Health and Economic Development (ISHED) program meeting, San Francisco, June 2003. (Invited.)

"Incentive Effects of New Mexico's Merit-Based State Scholarship Program: Who Responds and How?" American Economic Association meetings, Washington DC, January 2003.

"Incentive Effects of New Mexico's Merit-Based State Scholarship Program: Who Responds and How?" National Governors Association Center for Best Practices Conference: New Directions and Strategies in Merit-Based Financial Aid, Charleston, WV, August 2002.

"Musical Chairs in Higher Education: Incentive Effects of the NM Success Lottery Scholarship Program." The Harvard Civil Rights Project: State Merit Aid Programs: College Access and Equity, Boston, MA, December 2001.

"An Update on Labor Force Participation and Household Work of Urban School Children in Mexico."
Social Science Research Council Inter-Disciplinary Conference: Rethinking Social Science Research on the Developing World in the 21st Century, Park City, UT, June 2001.

"The Motherhood Wage Penalty Revisited: Experience, Heterogeneity, Work Effort and Work-Schedule Flexibility." Society of Labor Economists meetings, Austin, TX, April 2001.

"Inequality and Intergenerational Mobility in Schooling: The Case of Mexico."
Population Association of America meetings, Washington, DC, March 2001.

"Changing Labor Market Incentives and High School Dropout Behavior: Who Responds and How?"
Population Association of America meetings, Washington, DC, March 2001.

"The Economics of Dropping Out." Association of Public Policy Analysis and Management meetings, New York, NY, October 1998.

"Labor Force Participation and Household Work of Urban School Children in Mexico: Characteristics and Consequences."

Latin American Studies Association Conference, Guadalajara, Mexico, April 1997.

FUNDED GRANTS & CONTRACTS

CYFD Domestic Violence Division. \$147,820. FY2018-2023.
YDI LENA Grow Evaluation. \$15,000. August 2022 – June 2023.
UNM Evaluation Lab – Brindle Foundation. \$6,000. January – December 2023.
NM Farmers Market Association -- \$5,000. August 2022 – May 2023.
UNM Evaluation Lab – LANL Foundation. \$22,000. January – December 2022.
UNM Evaluation Lab – Brindle Foundation. \$17,500. January – December 2022.
NM Farmers Market Association -- \$5,000. August 2021 – May 2022.
UNM Evaluation Lab – LANL Foundation. \$30,000. January – December 2021.
Rudolfo Anaya Elementary School. \$8,000. January – May 2021.
Enos Garcia Community School Evaluation. \$10,000. January-May 2020.
UNM Evaluation Lab – Brindle Foundation. \$15,000. January 2020 – December 2020.
UNM Evaluation Lab– Brindle Foundation. \$45,000. January 2018 – December 2019.
UNM Evaluation Lab – McCune Charitable Foundation. \$35,000. March 2018-February 2019.
UNM Evaluation Lab Community Training Pilot – Con Alma Foundation. \$5,000. January 2018.
– December 2018.
UNM Evaluation Lab – McCune Charitable Foundation. \$35,000. March 2017-February 2018.
ArtWorks 2016/2017 Program Evaluation – Partners in Education for the Santa Fe Schools.
\$8509. February 2017-September 2018.
UNM Evaluation Lab Kids & Statewide Expansion -- Brindle Foundation. \$15,000. January
2017- December 2017.
UNM Evaluation Lab – W.K. Kellogg Foundation. \$59,276. August 2016-July 2017.
McCune Workshop Data Project – McCune Charitable Foundation. \$ 3,294. July 2016-October
2016.
UNM Evaluation Lab – McCune Charitable Foundation. \$20,000. March 2016-February 2017
UNM Evaluation Lab – W.K. Kellogg Foundation. \$161,273. March 2015-August 2016.
Equipping the NM Evaluation Lab @ UNM – P&G Grant for Higher Education. \$9,960. January
2016-December 2016.
Student Stipends for the NM Evaluation Lab @ UNM – Brindle Foundation. \$10,000. January
2016-December 2016.
UNM Innovation Academy (Ia) for Evaluation Lab I course. Supported .25 FTE GA. Fall 2015.
Peñasco Community Health Project, Taos Holy Cross Hospital Evaluation. \$18,000. February
2013-February 2014.
ArtWorks Evaluation – Partners in Education for the Santa Fe Public Schools. \$24,666. May
2012-August 2016.
Feasibility of PB&J Evaluation Options – PB&J Family Services. \$38,000. November 2011-
January 2013.
Performance Based Scholarships in Higher Education—The UNM Demonstration Project.
MDRC with support from the Bill and Melinda Gates Foundation, among others. With
Kate Krause, Cynthia Miller and LaShawn Ritchberg. \$1.8 million. July 2008-December
2011.
Provost's Study on Equity in Faculty Promotion and Compensation at UNM. With Kate Krause
and Janie Chermak. \$27,000. February and June 2005.
A&S Success Program. With Kate Krause and Jennifer Thacher. \$20,000. Fall 2005.

- An Interdisciplinary Course in Health and Poverty in Latin America. \$2000. UNM Latin American and Iberian Institute, Summer 2004.
- Globalization and Health. \$7,000. National Institute of Health, May 2003. Funded graduate assistant (Nejem Raheem) for 15 hours, Spring 2004.
- Providing Universal Access to Secondary Schooling to Children in the Developing World. \$1000. American Academy of Arts and Sciences, December 2003. Funded research assistant (Michael Hand) during winter break.
- Economic Integration, Health and Economic Productivity in Rural Paraguay. \$2,365. Latin American and Iberian Institute/Hewlett Foundation, May 2002.
- Students as researchers: incorporating analysis of household surveys into graduate and undergraduate courses in development and labor economics. \$1844. UNM Teaching Allocations Subcommittee, December 2000.
- Structural Reform and Household Welfare: Understanding Changes in Inequality, Unemployment, Child Labor and Poverty in Mexico, 1987-1999. \$1840. UNM Research Allocations Committee, May 2000.
- Determinants of Schooling and Child Labor in Tijuana. \$7,000. Institute for the Study of World Politics, September 1993.
- Determinants of Schooling and Child Labor in Mexico. \$25,000. Social Science Research Council, January 1992.

TEACHING

Courses Taught (UNM online course evaluation score for “[I]nstructor’s overall teaching effectiveness,” on a scale of 1 to 5. From Fall 2008 until Spring 2015, IDEA score for Overall Rating of Instructor on a scale of 1 to 5 (Raw). Prior to Fall 2008, ICES score for “Rate the instructor” on a scale of 1 to 6.)

Fall 2022

- 1) ECON 2110: Macroeconomic Principles, 104 students (4.4, 80% response rate)
- 2) PUBP 501: Policy Seminar, 6 students (4.8, 67% response rate)

Summer 2022

- 1) PUBP 502: Policy and Evaluation Lab, 5 students (4.3, 60% response rate)

Spring 2022

- 1) ECON 2110: Macroeconomic Principles, 78 students (4.6, 83% response rate)
- 2) PUBP 501: Policy Seminar, 12 students (4.4, 92% response rate)

Fall 2021

- 1) ECON 307: Economics Tools, flipped classroom, 15 students (4.8, 80% response rate)
- 2) PUBP 501: Policy Seminar, 9 students (4.5, 89% response rate)

Spring 2021

- 1) PUBP 501: Policy Seminar, 13 students (4.3, 85% response rate)

Fall 2020 (Pandemic)

- 1) ECON 320: Labor Economics, 18 students (4.7, 89% response rate)
- 2) PUBP 501 / ECON 595: Policy Seminar, 8 students (4.0, 75% response rate)

Spring 2020 (Pandemic—switched to remote learning after spring break)

- 1) Econ 2110.001: Macroeconomic Principles, 109 students (4.6, 78% response rate)
- 2) Econ 2110.010: Macroeconomic Principles, 15 students (4.5, 67% response rate)
- 3) PUBP 501 / ECON 595: Policy Seminar, 10 students (4.5, 60% response rate)

- Fall 2019
- 1) Econ 320: Labor Economics (4.9 / 93% response rate)
 - 2) PUBP 501 / Econ 595: Policy Seminar (4.6 / 100% response rate)
- Summer 2019
- 1) PUBP 502 / Evaluation Lab Summer Institute (NA)
- Spring 2019
- 1) Pubp 501 / Econ 595: Policy Seminar (4.8 / 71% response rate)
 - 2) Pubp 502 / Econ 538 / Soc 595: EVALUATION LAB I (4.6 / 78% response rate)
- Fall 2018
- 1) Pubp 501 / Econ 595: Policy Seminar (NA)
 - 2) Pubp 502 / Econ 538 / Soc 595: EVALUATION LAB I (4.4)
- Summer 2018
- 1) PUBP 502 / Evaluation Lab Summer Institute (5)
- Spring 2018
- 1) Pubp 501 / Econ 595: Policy Seminar (3.75)
 - 2) Pubp 502 / Econ 538 / Soc 595: EVALUATION LAB I (4.1)
- Fall 2017
- 1) Pubp 501 / Econ 595: Policy Seminar (NA)
 - 2) Pubp 502 / Econ 538 / Soc 595: EVALUATION LAB I (4.2)
- Spring 2017
- 1) Econ 395 / Econ 538 / Soc 398 / Pols 512: EVALUATION LAB II (4.5)
- Fall 2016
- 1) Econ 395 / Econ 538 / Soc 398 / Pols 512: EVALUATION LAB I (4.0)
- Spring 2016
- 1) Econ 395 / Econ 538 / Soc 398 / Pols 512: EVALUATION LAB II (4.67) [New course—Students paired with community organizations]
- Fall 2015
- 1) Econ 395 / Econ 538 / Soc 398 / Pols 512: EVALUATION LAB I (4.4) [New course—Students paired with community organizations]
- Spring 2015
- 1) Econ 105: Introductory Macroeconomics (4.4) [Class of 200 Students]
- Fall 2014
- 1) Econ 423: Topics in Latin American Development (4.8)
- Spring 2014
- 1) Econ 307: Economics Tools (4.6)
- Fall 2013
- 1) Econ 307: Economics Tools (3.8) [New course; flipped classroom]
 - 2) Econ 520: Labor Economics (4.6)
- Spring 2013
- 1) Econ 105: Introductory Macroeconomics (4.3) [Class of 290 Students—Interactive Labs]
- Fall 2012
- 1) Econ 423: Topics in Latin American Development (4.7) [Writing Intensive]
- Spring 2012
- 1) Econ 105: Principles of Macroeconomics (4.7) [Class of 290 Students—Interactive Labs]

Fall 2011

- 1) Econ 321: Development Economics (3.9) [Writing Intensive]
- 2) Econ 395: Community Economics Lab (3.7) [Project-Based Course]

Spring 2011

- 1) Econ 105: Principles of Macroeconomics (4.7) [Class of 225 Students—Interactive Labs]

Fall 2010

- 1) Econ 423: Topics in Latin American Development (4.5)
- 2) Econ 521: Comparative Labor Economics and Household Survey Methods (4.0) [Class of 18 Students—Writing Intensive]

Spring 2010

- 1) Econ 105: Principles of Macroeconomics (4.7) [Class of 222 Students—Interactive Labs]

Fall 2009

- 1) Econ 520: Labor Economics (4.3)

Spring 2009

- 1) Econ 105: Principles of Macroeconomics (4.6) [Class of 248 Students—Interactive Labs]

Fall 2008

- 1) Econ 423: Topics in Latin American Development (4.7)
- 2) Econ 427/521: Topics in / Comparative Labor Economics (5.0/4.4)

Spring 2008

- 1) Econ 105: Introductory Macroeconomics (5.4) [Class of 270 Students—Interactive Labs]
- 2) Econ 106: Research-Service-Learning Program Introductory Microeconomics (5.3)

Fall 2007

- 1) Econ 105: Principles of Macroeconomics (5.5) [Class of 230 Students—Interactive Labs]
- 2) Econ 321: Development Economics (5.3)

Spring 2007

- 1) Econ 105: Principles of Macroeconomics (5.6) [Class of 260 Students—Interactive Labs]
- 2) Econ 423: Topics in Latin American Development (5.4)

Fall 2006

- 1) Econ 105: Principles of Macroeconomics (5.6) [Class of 237 Students—Implementation of Interactive Labs]
- 2) Econ 520: Labor Economics (FACE On-line Evaluation: 4.2 out of 5)

Spring 2006

1) Econ 105: Principles of Macroeconomics (5.4) [Class of 75—Pilot of Interactive Labs]

- 2) Econ 423: Topics in Latin American Development (5.4)

Fall 2005

- 1) Econ 105: Principles of Macroeconomics (5.2) [Class of 220 Students]
- 2) Econ 521: Comparative Labor Economics (5.5)

Spring 2005

- 1) Econ 105: Principles of Macroeconomics (5.3) [Class of 90 Students]

- 2) Econ 410: Health and Poverty in Latin America (4.8)
[Co-taught with Magdalena Hurtado]
- Fall 2004
 - 1) Econ 423: Topics in Latin American Development (5.4)
 - 2) Econ 520: Labor Economics (5.0)
- Spring 2004
 - Sabbatical
- Fall Semester 2003
 - 1) Econ 105: Principles of Macroeconomics (5.1) [Class of 220 students]
 - 2) Econ 421: Latin American Economies (5.8)
- Spring Semester 2003
 - 1) Econ 320: Labor Economics (5.7)
 - 2) Econ 423/583: Topics in Latin American Development (5.9/5.6)
- Fall Semester 2002
 - 1) Econ 421: Latin American Economies (5.4)
 - 2) Econ 427/520: Topics in Labor Economics/Labor Economics Seminar (5.8)
- Spring Semester 2002
 - 1) Econ 410: Topics in Health Economics (5.6)
 - 2) Econ 423: Topics in Latin American Development (5.7)
- Fall Semester 2001
 - 1) Econ 105: Principles of Macroeconomics (4.6)
 - 2) Econ 421: Latin American Economies (5.4)
- Spring Semester 2001
 - 1) Econ 423: Topics in Latin American Development (5.6)
 - 2) Econ 521: Comparative Labor Problems (5.6)
- Fall Semester 2000
 - 1) Econ 421: Latin American Economies (5.8)
(Reduced FTE)
- Spring Semester 2000
 - 1) Econ 423: Topics in Latin American Development (5.7)
(Reduced FTE)
- Fall Semester 1999
 - 1) Econ 321: Development Economics (5.0)
 - 2) Econ 421: Latin American Economies (5.4)
- Spring Semester 1999 Unpaid Maternity Leave
- Fall Semester 1998 Maternity Leave (Araceli Lopez-Binder born September 2)
- Spring Semester 1998
 - 1) Econ 106: Principles of Microeconomics (5.2)
 - 2) Econ 423: Topics in Latin American Development (5.8)
- Fall Semester 1997
 - 1) Econ 421: Latin American Economies (5.7)
 - 2) Econ 520: Labor Economics (3.3)
- Spring Semester 1997
 - 1) Econ 321: Development Economics (5.7)
 - 2) Econ 423: Topics in Latin American Development (5.8)
- Fall Semester 1996

1) Econ 201 (now 106): Principles of Microeconomics (5.2)

2) Econ 421: Latin American Economies (5.3)

Spring Semester 1996

1) Econ 321: Development Economics (ICES lost in campus mail)

2) Econ 423: Topics in Latin American Development (5.3)

Fall Semester 1995

1) Econ 421: Latin American Economies (5.2)

2) Econ 520: Labor Economics (4.2)

Chair, MPP EXAM

2022: Mary Costello, Sam Hatch, Hannah Miller, Alexandra Shomaker

2021: Marit Andrews, Jessica Hitzman, Mary Lopez, Gabriella Rivera, Emily Wildau

2020: Martha Becerra, Clint Cospers, Lauren Hutchison

2019: Paige Knight

Chair, MALAS COMPREHENSIVE EXAM IN ECONOMICS

2016: Charla Henley

2011: Sam Smith

2009: Jennie O'Hearn Pimental

2008: John-Paul Schilling

2007: Jennifer Jackson, Renee Wolters (Human Rights), Beiby Lopez (Human Rights), Ana Maria Martinez Rodriguez

March 2006: Carson Morris (Human Rights)

October 2005: Jennifer Garay, Kateri Garcia, Susan Shaening

March 2005: Darcie Johnson, Justin Miller, Coralee Quintana Anderson, Casey Rowley

October 2004: Julian Baca, Jessica Hass, Samantha Medeiros, John Tingey

March 2004: Kristine Aiello, Matt Earley

October 2003: Mia Chavez, Beau Hunsaker

March 2003: Joe Gallegos

October 2002: Justin Delacour

March 2002: Saúl Trejo

October 2001: James Grubel, Michael Ramos, Michael Rayburn, Iralien Sainvilmar

March 2001: Kim Nolan

October 2000: Erin Nolan

March 2000: Kris Johnson, Spencer Knight

October 1999: Maria Zayas

March 1999: John Gill, Michael Graves, Tracy Cherpeski, Dan Kelton, Doug Hecock, Tim Ebest

October 1998: Paul DeCecco, Christina Faulkner

March 1998: Dennis Ash, Kelly Langdon, Sean Murray

October 1997: Gregg Garrison, Samuel Hansen, Jason Oringer

March 1997: David Black, David Kinn, Jennifer McGarr, Folko Muller, Clint Richins

October 1996: Michael Montoya, Monica Rowell, Lynette Austin Roestenburg, Matthew Wood

June 1996: Steven Arlowe, Dante DiGregorio, Maria Elina Perez, Bryon Paez, Matthew Udy

March 1996: Tim Carroll, Patrick Cowan

October 1995: Robert Elliott, Jose Perea, Rand Rodriguez

MA and PhD COMMITTEES

WeiTing Chen, field paper chair
Alix Walkup, field paper chair
Kevin Estes, defended Fall 2021
Veronica Salinas, defended Summer 2018
Chris Erwin, defended Spring 2018
Justin Hollis, defended Spring 2015 (MA Committee Chair)
Tunay Oguz, defended Summer 2015 (Co-Chair Ph.D. Committee)
Olofolake Odufuwa, defended Spring 2015 (Chair of Committee on Studies; Co-Chair, Ph.D. Committee)
Kiri Mathsen (MA in LAS Committee Member)
Menuka Karki, COS presentation 2012-2013 (Member, Committee on Studies)
Kara Walter, COS presentation Fall 2013 (Member, Committee on Studies)
Peter Catron, defended Fall 2011 (MA in Sociology Committee Member)
Lauren Moore, defended Summer 2010 (MA Committee Chair)
Leilani Burrows, defended Summer 2010 (MA Committee Chair)
Katie Bass, defended Spring 2009 (MA Committee Chair)
Ivis Garcis, defended Spring 2009 (MA in LAS Committee Member)
Naomi Todd, defended Spring 2007 (MA in LAS Committee Member)
Mayra Madriz, defended Spring 2007 (MA in LAS Committee Member)
Rosa Castillo, defended Spring 2007 (MA Committee Chair)
Julia Gilroy, defended Summer 2006 (MA Committee Chair)
James Scholz, defended Summer 2005 (MA in LAS Committee Member)
Jennifer Smith, defended Spring 2005 (MA Committee Chair)
Teena Archuleta, defended Spring 2004 (PhD Committee Chair)
Samantha Medeiros, defended Fall 2004 (MA in LAS Committee Chair)
Yuka Sonoda, defended Spring 2004 (MA in LAS Committee Chair)
Chris Brunder, since Fall 2001 (PhD Committee Member)
Manuel Valenzuela, since Summer 2000 (PhD Committee Member)
Kelly O'Donnell, defended May 2001 (PhD Committee Member)

Senior Honors Thesis Director

Eytan Libedinsky 2020-2021
Benjamin Lopez 2019-2020
Thomas Silva 2019-2020
Shaina Saint-Lot 2012-2013
Javier Rojo 2011-2012
Julia Gilroy 2003-2004

SERVICE

To the profession:

Reviewer for World Development, World Bank Research Observer, Latin American Research Review, Economics of Education Review, Economic Development and Cultural Change, Educational Evaluation and Policy Analysis, Comparative Education Review, Labour Economics, National Science Foundation, Journal of Social Biology, California Public Policy Institute, Westview Press, Feminist Economics, Industrial Relations, Journal of Borderland

Studies, Social Science Quarterly, Southern Economic Journal, Journal of Economic Inequality, Industrial and Labor Relations Review, Economic Letters, Social Science Research, Review of Political Economy, Education Finance Policy

To the LAll:

Grants and Awards Committee: Fall 1995-Spring 1998; Fall 2005-Spring 2007; Fall 2010-Spring 2013
Interdisciplinary Committee for Latin American Studies (ICLAS): Fall 2003-Spring 2005, Fall 2008-present
Secretary, Policy Committee: Fall 2001-Fall 2003
Publications Committee: Fall 2000-Spring 2001
Interdisciplinary Committee for Latin American Studies (ICLAS): Fall 1995-Spring 1998

To the department:

Chair, Salary Committee: Spring 2015
MPP Proposal Committee: Fall 2010-Spring 2015
Undergraduate Director: Fall 2008-Spring 2013
Assessment Coordinator for Gen Ed and BA programs: Spring 2008-Spring 2013
Salary Committee: Spring 2005, 2006, 2008, 2018, 2020
Faculty Search Committee: 1995, 1997, 2002, Fall 2004, Fall 2011, Spring 2015
Seminar Committee: 2003
Chair, Labor Field Committee: Fall 2000
Undergraduate Committee: Fall 1996-Spring 1998, Fall 1999-Spring 2001, Fall 2006-Spring 2017
ICES Committee: Fall 1996

To UNM:

Director, Master of Public Policy program: July 2016-present.
Member, Truman Scholarship Selection Committee, Honors College: Fall 2018-present
Director, Institute for Social Research: June 2013-November 2016.
Chair, MPP Proposal Committee: Fall 2011-Fall 2015.
Provost's Committee on Salary Equity: Fall 2015 – Spring 2016.
VP for Research Strategic Plan Government Relations Subcommittee: August 2016 – February 2017.

To the UNM community:

Presenter at UNM Data Day, "Transforming Assessment: from Make-Work to Mission." January 15, 2020.
Presented at UNM Outcomes Assessment Workshop, "Using Assessment to Improve Courses and Curricula: Closing the Assessment Loop." March 30, 2010.
Panel Member for discussion of "King Corn" screening, American Planning Association, NM Chapter and Community and Regional Planning Graduate Student Association. February 25, 2010.
Gave a presentation on "Women in the Workforce" to participants in the Pathways to Success: Staff Mentorship Pilot Program as part of their monthly brown-bag lunch series. April 27, 2005.

Presenter at “Challenges for Women in Higher Education” conference on “Equity in Faculty Compensation and Promotion at UNM.” March 31, 2005.

To the community:

UNM Evaluation Lab Summer Institutes, 2018, 2019, 2020.

Workshops on Evaluation, Center for Non-Profit Excellence, February 4 and March 3, 2020.

Associate Director, UNM Evaluation Lab, August 2019 – present

Director, UNM Evaluation Lab, March 2015 – July 2019

Expert Testimony, New Mexico Legislative House Commerce and Economic Development Committee, on Economics Department White Paper, “Catalyst for a Great Transition?

Increased Investments in Early Childhood Education in New Mexico.”

Workshop on Public Policy, New Mexico Public Schools Facilities Authority, January 31, 2019

Workshop on Public Policy, Legislative Education Study Committee staff, December 17, 2018

Guest Speaker on Economic Development, Media Arts Collaborative Charter School, February 9, 2018.

Guest Speaker on Evaluation, The Grants Collaborative, January 26, 2017.

Guest, KUNM Call-In Show on the impact of minimum wage laws, March 12, 2015

Guest, KUNM, New Mexico People Places and Ideas on inequality in New Mexico, aired June 5, 2015

Member, J. Paul Taylor Early Childhood Taskforce: March-November 2015.

Guest speaker, KUNM program on the Economic Crisis, February 13, 2009.

Guest speaker on New Mexico Lottery and Scholarship, Jefferson Middle School Gifted Class, Jan. 5, 2005.

Panelist, Discussion on Globalization, Nov. 5, 2001

Guest speaker, KUNM program on education, May 4, 2001

Guest speaker, KUNM program on globalization, December 1, 2000

Guest speaker on Developing Country Debt, Immanuel Presbyterian Church, Fall 1999

Participant, Study Group on Poverty in New Mexico. A research group of city, state and academic economists and other social scientists convened by the Bureau for Business and Economic Research to investigate poverty in New Mexico. Spring 1996-Spring 1998