

Part I: Cover Page
UNM Academic Programs/Unit Combined Assessment Plan and Report Template
The University of New Mexico

SECTION I-1

College, Department and Date:

College/School/Branch Campus:

Department:

Date:

Active Plan Years (select the three year cycle that applies):

AY16/17-18/19

AY17/18-19/20

AY18/19-20/21

AY19/20-21/22

Academic Program of Study:*

Degree or Certificate level:

Name of the program:

Note: Academic Program of Study is defined as an approved course of study leading to a certificate or degree reflected on a UNM transcript. A graduate-level program of study typically includes a capstone experience (e.g. thesis, dissertation, professional paper or project, comprehensive exam, etc.).

Contact Person(s) for the Assessment Plan (include at least one name, title and email address):

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Dean / Associate Dean / CARC Approval Signature:

Part II: Assessment PLAN
UNM Academic Programs/Unit Combined Assessment Plan and Report Template
The University of New Mexico

SECTION II-1

Please identify at least one of your program goals:

Program Goal #1:

Program Goal #2:

Program Goal #3:

Program Goal #4:

Program Goal #5:

Need help formulating your Program Goals? Click [here](#) for additional information provided by the UNM Office of Assessment and Academic Program Review.

Please use the grid below to align your program goals to your student learning outcomes and assessment plans:

Student Learning Outcomes (SLOs) <i>For each row in the table, provide a SLO. If needed, add more rows. A SLO may be targeted by or aligned with more than one program goal. If a program awards more than one degree (i.e., B.S., M.A. etc.), the SLOs for graduate and undergraduate must be different. Graduate degree SLOs must be different (Master ≠ Doctorate). For additional guidance on SLOs, click here.</i>	Program Goal # <i>Please list the Program Goal(s) that the SLOs are aligned under. Use the numbering system (1,2,3..) assigned above.</i>	UNM Student Learning Goals <i>Check as appropriate: K=Knowledge; S=Skills; R=Responsibility</i>			Assessment Measures <i>Provide a description of the assessment instrument used to measure the SLO. For additional guidance on assessment measures, click here.</i>	Performance Benchmark <i>What is the program’s benchmark (quantitative goal/criteria of success for each given assessment measure)? State the program’s “criteria for success” or performance benchmark target for successfully meeting the SLO (i.e., At least 70% of the students will pass the assessment with a score of 70 or higher.)</i>	Student Population(s) <i>Describe the sampled population, including the total number of students and classes assessed. See note below.</i>
		K	S	R			

d. What is the process you will use to communicate and implement your assessment results?

SLOs (from PLAN above) <i>SLOs are from your entries in the PLAN above that were measured during this year:</i>	Student Population <i>Describe the sampled population, including the total number of students and classes assessed.</i>	Results* <i>State whether the performance benchmark was met, not met, or exceeded AND the total number of students assessed (i.e., Exceeded, 95 out of 111 (86%) students)</i> <i>For additional guidance on reporting results, click here.</i>

SLOs (from PLAN above)	Student Population	Results*

NOTE: An asterisk (*) denotes that relevant data/evidence must be included for that column (refer to the “Annual Assessment Cycle Process” diagram for guidance). Evidence associated with program improvements/changes that are actually made or implemented have to be provided the next academic year/assessment period.

